## FACTORS FOR CONSIDERATION

FACTORS	STATUTORY PROPOSAL TO RE-ORGANISE FAIRFIELD INFANT AND JUNIOR SCHOOL AND EXTEND THE AGE RANGE
Complies with requirements	Published statutory notice in line with the advice and support from the DFE School Organisation Unit and Halton's Legal Services
Prior Consultation	Two rounds of consultation have been held. Copies of the proposal was sent to Schools, Diocesan Authorities, Health representatives, Neighbouring Authorities, parents, staff, trade unions, governors and the Children's Trust. The statutory proposal and date of the public meeting was published in the local paper and notices were provided for schools and other public buildings.
Related to other proposals	N/A
Ensures sufficient capacity to accommodate displaced pupils – including future demand for places	There will be no displaced pupils as a result of this proposal. The age range of the junior school will be extended so that pupils aged 4 to 11 will be part of the "all through primary". All the infant and junior pupils will then be part of the "all through primary" school. The Published Admission number for the "all through primary" will remain at 80 per year group
Consider the travel and accessibility for all	There will be no travel implications as the two schools currently share one site. Opportunities will be explored to increase accessibility to the site and to provision in any future capital development.
Diversity	The re-organisation will improve continuity for pupils with special educational needs and allow a whole school approach to assessment, record keeping target setting.

Curriculum	The "all through primary" will offer a broad and balanced curriculum. It will allow the seemless transition from Key Stage 1 to Key Stage 2. It will also allow greater opportunities for curriculum continuity and development. The greater flexibility it will offer should allow curriculum resources to be used more effectively.
Capital	The school will continue to operate on two sites initially. Any future capital funding will be invested to improve the provision of the "all through school".
Views of interested parties	Extensive consultation has been undertaken and all stakeholders have been given the opportunity to respond during the first phase and second phase of the consultation.